

FINAL PAPER GUIDELINES
ARCHAEOLOGICAL FIELD METHODS
AN/HS 315
SUMMER B, 2010
Prof. Giordano and Gall
PAPER GUIDELINES

Your paper is due by June 26th at noon.

When the excavation is over and the units are filled back in memories start to fade. Without a good report much of our hard work will be lost. The goal of the final paper is for you to prepare a miniature field report. A typical field report would do the following things:

1. Discuss why the excavation took place—what were we trying to learn?
2. Describe the prehistory and history of the property as you understand it and how it relates to what you found.
3. Describe the excavations and how they were carried out. How many excavation units were there? Where were they located and why? What was found in them? Your discussion should focus on the units you worked on but should show a familiarity with the entire site. It will be important to describe the size and locations of the units as well as what was found in them. I will provide copies of your team's field forms. The artifacts will also be available for review.
4. What does it all mean? Sum it up and put it in a broader context employing the assigned readings: Stewart, Gall, and the Tweed's Tavern Report, etc.
5. If you were asked to come back and spend another season digging at the site what would you focus on? Are there unanswered questions that might be explored using the deposits present on the property?

In writing the report assume that the person reading about the excavation has no knowledge of the site or how one digs an archaeological site. Literally walk them through the entire process. Describe the site's location, history, what you found, and what it means. This is an individual not a group project. While you should discuss the project with your student colleagues, the paper should be yours and yours alone.

POINTS TO KEEP IN MIND

- LENGTH 5 pages, with cover sheet and bibliography. Longer papers are acceptable.
- FORMAT--typed, double spaced, one-inch margins, 12-point type.
- BIBLIOGRAPHY--a must, show a familiarity with our texts and may reference other relevant sources, you may use MLA, APA, or *American Antiquity* format, but be consistent.
- CITATIONS--in text, use the following format: author's last name, date of publication, page number--e.g. (Mazzerati 1991:13).
- ILLUSTRATIONS—yes—but they do not count towards the number of page.

If you have questions, by all means call or e-mail.